

Research on the Role of Family Education in Preschool Education

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Abstract:

With the continuous development of education, the importance of preschool education is becoming more and more apparent. Despite the increasing interest in preschool education, the role of family education is still underutilized. This study focuses on this phenomenon, analyzes the role of the family in preschool education, and points out two problems: the neglect of family education and the wrong intervention of family education. Family education generally has active neglect and passive neglect. Mistakes in homeschooling methods can also limit students' free development. Based on this, this paper puts forward the following suggestions. Parents and other family educators should pay attention to improving their educational concepts and improving teaching methods. Schools should pay attention to improving the children's education system and strengthen home-school cooperation. The government and society should also take the initiative to create a healthy network and social environment to provide a good environmental foundation for students' physical and mental health.

Keywords: Preschool education; family education; educational philosophy

1. Introduction

Nowadays, with the development of society, the demand for talent also increases. Education is necessary to cultivate talents. Generally speaking, when it comes to education, people always think that education is the job of teachers and schools. After people realized this, they also made relative changes to cope with the demand for talent and the problems in education. In recent years, China has carried out many related policy and system reforms, either on a provincial or national basis. Teacher-driven school education has become more and more mature and perfect. However, education is not a simple one-to-one output task, but a goal that requires multi-party cooperation to complete. Parents, family, society, classmates, and students themselves are all influencing factors. Just like the "barrel effect", focusing on lengthening one board will not make the barrel larger. Therefore, the multi-input end of education should develop together, and weave a perfect educational network, to create a bright future for students. Among many factors, in addition to school education, which is generally recognized as the most important, the importance of family education, which is easily overlooked, cannot be underestimated. Many scholars in the field of education have also realized this point, so a lot of research on family education has been published. The researchers explored the impact of homeschooling and made a call.

There are many stages in a student's long journey to study. From birth to primary school, because students spend more time at home, family education is more important than school education at this time.

Therefore, the purpose of this study is to study the role of family education in preschool education and to explore how to promote and improve the existing family education model.

2. The Role of Family Education in Preschool Education

2.1 About Preschool Education

When it comes to preschool education, most scholars will first think of the concept of preschool education by Frobel, who brought people's attention to the concept of preschool education after he founded the first preschool education place--"kindergarten" in 1837. In China, since Chen Baosheng put forward high attention to preschool education at the first session of the 13th National People's Congress, the whole country has gradually paid attention to the relevant education of children between the ages of 3 and 6.

If people want to do a good job in this education, they must first understand, what is preschool education. What are the aspects of preschool education? What is the difference between preschool education and subsequent schooling?

First of all, preschool education is the educational process that children receive before they enter school to receive systematic education. At present, the definition of it can be divided into broad sense and narrow sense. In a broad sense, preschool education refers to the education of children from zero to six or seven years old. In the narrow sense, it refers to the education of children from three to six years old or seven years old. In China, preschool children generally refer to children between the ages of three and six. Usually, children at this stage need to complete a bridging period of campus education under the joint guidance and cultivation of parents and kindergarten teachers. Children's early childhood is divided into three places of education, kindergarten, preschool, and family.

Preschool education covers the exercise of physical health and sports, the development of intelligence, the guidance of social emotions, the enlightenment of art, the construction of a language system, the teaching of communication, and other aspects. It can also be understood that preschool education is an education that carries out related courses and activities in the fields of children's cognitive development, emotional development, and physical development. The implementers of education are family education and school education. The educated are preschool children [1]. One of the preconditions of this study is to separate preschool education from traditional school education. It means to separate children before the age of seven from children after the age of seven. Before the age of seven, it is called a child, and after entering primary school, children can be called students. Therefore, first of all, the educational objects of the two are different. The most important thing is that the main driving force of these two stages of education is different. According to the analysis of the time spent with children, the main force of preschool education should be parent-led family education, while school education is led by schools and teachers.

2.2 The Role of Family Education in the Preschool Period

Family education is simply the relevant education carried out by the guardian. Family education is not like any kind of school education is divided into categories and courses, family education is almost omnipresent, everywhere. However, the methods of family education are relatively unitary. They are imitative guidance education, explanatory education, and practical education. Integrate the three into your life. What the parents want to convey will be passed on to the child.

Family education is manifested in many ways. Guardians, mostly parents, and children of this age can be called educated in all aspects of the relationship. First of all, based on children's strong imitation power, teaching by words

and deeds is the most important way and link in family education. In the ignorant period of children, the ability to understand the outside world is limited, so imitating the actions of people around them is their first step to contact the world. Therefore, at this time, for all educators of family education, whether it is deliberate, guided imitation behavior or unintentional, personal behavior, it will affect the growth of children.

Secondly, many families will choose interactive games or toys with their children for education, which is in line with Froebel's educational concept of conforming to children's nature. Play is the inner instinct of children, is the spontaneous expression of activity instinct, and is one of the main driving forces of family education. There are many different kinds of educational toys and games on the market for different aspects. They can exercise children's physical and mental abilities as well as emotional expression and social expression. But leaving children alone in such a complex situation is incredibly dangerous. Therefore, family educators must play a role in supervision and guidance, screen out qualified, suitable, and excellent products or activities, and guide and protect children to explore and play an educational role. As Froebel said, play is the purest and most sacred activity for children in this period, which will further promote the development of relevant abilities in later life. One advantage of home-schooling is the cost of time. Children spend most of their time with home educators and have plenty of leisure time for game education. It is not only an important part of education but also can promote parent-child emotion, which is undoubtedly a win-win educational activity. In this regard, it is also connected with Rousseau's naturalistic education. It is an education that respects students' nature and interests. At this stage, it is also one of the purposes of early education to guide students to find their areas of expertise.

There are many other ways of home-schooling, countless. It can be said that in the preschool education stage, family education plays an absolute role in children's knowledge system and value systems.

In terms of learning, good family education can help children develop correct and positive learning habits and attitudes. And make them have a certain knowledge reserve to face the school education. While enhancing self-confidence, it forms a virtuous circle and lays the foundation for later studies. As mentioned in the SRL concept, independent learning is a good choice for students to learn, so family educators can improve children's desire for knowledge and encourage them to explore and learn actively through various ways and methods through the preschool stage of family education, to cultivate good learning ability for preparation.

In addition to studying, first of all, when children are given good family education, they will feel safe and trusted, and thus become cheerful and confident or other excellent characters. At the same time, with a good education, children can steadily shape their personality characteristics, which also affects their independence and attitude toward problems. Therefore, the cultivation of children's character and personality is one of the long-term functions of family education.

The shaping of values and ethics is also important. Families are important transmitters of values. The long-term education environment and the child's natural imitation behavior guide the child to shape his value standards, moral standards, and life concepts. These ideas and values will affect the child's life, the way they see people and things, their attitude toward the world, and their decisions and behavior in the face of problems. It can be said that determines the child's life [2].

Another hot topic in today's society is mental health. With the massive increase in mental illness, there are also great hidden dangers in the student population. However, good family education can shape children's psychological foundation and psychological defense line from an early age. It can cultivate stronger stress resistance and better mental toughness. Learn more about the challenges ahead and be prepared and confident. Also, have the confidence to face failure. In this way, the probability of psychological problems is reduced, and the overall psychological and physical healthy development is promoted.

3. Existing Problems

3.1 Neglect of Family Education

As for the problem, the first and most common is the neglect of family education. This kind of neglect can be divided into active neglect and passive neglect.

First of all, active neglect is a wrong educational concept. Many parents do not recognize the importance of family education. Holding the wrong idea that children can be educated by sending them to schools or institutions, and leaving education to others, they do not assume the responsibility and obligation to educate their children. This kind of thinking tends to be passed down from generation to generation like a bad habit.

As for passive neglect, it is a situation in which family education cannot be carried out due to various external factors. Parents are busy with work and have no time to accompany them, the time distribution of family education for non-only children is uneven, and special families have no candidates who can serve as educators or have to choose bad educators. Such cases are not uncommon in China. However, no one wants to see such a situation,

which is also related to national conditions and economic aspects and is subject to multiple constraints.

3.2 Wrong Intervention of Family Education

The coin is divided into two sides. So family education is also likely to have the opposite effect. The wrong intervention in family education can also be divided into many cases, such as the transmission of wrong knowledge content, the transmission of bad three views, and the restriction of children's interests and talents.

First of all, although China's education has been universal, there are still many parents, especially older parents, who have limited education. There will be situations where some wrong knowledge will be passed on to the child, thus misleading the child's growth.

Secondly, regarding value education, a concept needs to be corrected. In family education, educators should guide children to establish values, rather than inherit or even impose their values on children. And the premise of doing this is that educators need to respect children as individuals. Encourage and acknowledge the emergence of ideas that differ from your own. Therefore, respect is also one of the compulsory lessons for parents who are educators.

As stated above, respect the diversity and autonomy of your child's development. Individuals' lives should be determined by their own choices, and children are no different. Each person's talent is different, and the field of excellence is different, children need to contact and try in the stage of 0 to 7 years old, and finally determine the path they want to choose. There is an alternative trend in today's society, which is to follow the romantic trend. With the development of electronic technology and networks, people are getting closer and closer. Through the flow of big data information, people can learn about the development and progress of different children in different regions. There will be many, many people who will be led by the nose by "other people's life path." Looking at the "success" of others and wanting to imitate immutable, kills the child's interest and future. It is also one of the wrong interventions in family education.

4. Suggestions

Family education, whether it is immediate education or long-term education, the impact on children can not be underestimated.

4.1 From the Family Perspective

As can be seen from the previous article, the problems existing in family education are many and serious. Because of this, it is necessary and urgent to guide and restrict home educators. First of all, home educators should improve their ability and level. Self-improvement and evolu-

tion must be carried out first, and there is no end to learning. Educators should carry out comprehensive, real-time, and multi-angle learning with a humble attitude so that they can give more accurate and accurate guidance and guidance to the educated from a higher position [3]. At the same time, it can also serve as a role model for children. In addition, the shaping of a good family environment is also important. Family atmosphere and family environment also have an impact on children's growth. Last but not least, focus on the interaction process with your child. Listen to your child, even as you communicate with them. Pay attention to your child's differences and ideas, and treat them with respect. The best way to deal with this is to be actively involved in your child's life. So the cost of time is indispensable, and so is love and responsibility.

4.2 From the School Perspective

The school in the pre-school period is a nursery school, a kindergarten, and an optional preschool. The school does not give children the education they deserve. In family education, school is the most important external resource for home educators. First of all, if people want to establish the perfection of the whole learning system of children, they must build good home-school cooperation. Schools are exposed to resources and experiences that educators are not so good at in family education, so only schools cooperate with family educators to achieve educational synergy and better promote children's growth [4].

4.3 From a Third-Party Perspective

From the perspective of the third party, it can be analyzed from the social groups and the government. First of all, society should take the initiative to build a healthy network environment and social atmosphere and construct a family education and learning system with Chinese characteristics [5]. People from all walks of life are urged to understand that family education is more important than school education in the pre-school education period. Break the prejudice, and pay attention to the importance of family education in preschool education. Various media, such as lectures, promote the importance of family education, enhance the public's awareness of family education, and thus guide a good atmosphere. At the same time, society can initiate and provide relevant voluntary services. For families with special circumstances and in need of help, such as single-parent families and low-income families, to provide relevant family education services or family educator training services.

From the government level, the relevant departments of education can go into the actual social visits, understand the reality of preschool education, and formulate reasonable laws and regulations related to family education by

integrating various factors. It is mainly to restrict the family educators, through the law to regulate and clarify the responsibilities and obligations of educators, and strengthen the importance of family education. At the same time, it can also give the standard line of the level of home educators, through a variety of examination methods, the standard screening can become parents, can have the right to family education of children [6]. It is believed that if these become reality, it will greatly improve the training rate of diverse talents in society. At the same time, in the early childhood education system, family education courses should be provided to family educators through school communities and other ways to cultivate and popularize advanced education concepts, education methods, and skills. Help home educators improve the quality of home education [7]. For the educational model to change, the economic and financial aspects need to change accordingly. It will increase funding for preschool education and family education. While vigorously promoting equality and universal access to education, it will provide financial support to low-income families and ensure that all children have access to good family education.

5. Conclusion

To sum up, family education plays an important role in preschool education. Good family education can help children develop positive learning habits and attitudes, and acquire good knowledge reserves and skills to undertake school education. Students are encouraged to take the initiative to learn, learn independently, gain a sense of security and confidence under good family education, and cultivate a good character. And to establish the right values and face the problems of life attitude. Ensure children's mental and physical health. However, there are still two major problems in family education, that is, the neglect of family education and the wrong intervention of family education. To this end, this study puts forward three feasible suggestions. Starting from the home educators themselves, should keep up with the trend of The Times, learn endlessly, optimize themselves, and pay attention to communication and communication with children. From the perspective of school, school is the most powerful external resource for home educators, building a good communication bridge between home and school, and achieving reasonable education. Finally, social groups and the government, as third-party education resources, should help establish a good social education atmosphere, strengthen multiple models to improve the education ability of family educators, and introduce laws and regulations to restrict the development and improvement of family education models.

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