The Role of Homer's Descriptive Objects in The Iliad

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Abstract:

For a long time, the study of *The Iliad* has mainly focused on the fate of the main characters and the will of the gods, especially the analysis of the characters and the moral conflicts. However, little attention has been paid to the role of object description. However, descriptive objects play a vital role in shaping narrative flow and thematic resonance. Through close reading and analysis of the text, this paper argues that how Homer uses detailed descriptions of these objects to slow down the rhythm of the narrative and create pauses in the action, thereby increasing the emotional impact of important moments, and how can everyday objects carry deeper symbolic meanings to connect ordinary details to big themes like heroism, destiny, and the role of gods. This article provides a new analytical perspective and understanding of how Homer tells his story, and shows how detailed descriptions of objects help maintain the wholeness of the story and add to its deeper meaning. These findings suggest that paying more attention to object descriptions can help us better understand ancient epics and the spiritual civilizations behind them.

Keywords: Homer; *The Iliad*; descriptive objects; Greek epics.

1. Introduction

The origins of Western literature can be broadly categorized into two main types: the mythological art and literary theories of ancient Greece and Rome, and the Christian literature and cultural theories of the Middle Ages [1]. The development of Western literary forms can also be summarized as a progression "epic - romance - novel" [2]. As the renowned Nobel laureate Bertrand Russell remarked in the opening sentence of the first chapter of his History of Western Philosophy, "In all history, nothing is so surprising or so difficult to account for as the sudden rise of civili-

zation in Greece" [3]. Consequently, when discussing Western literature, it is inevitable to reference the most iconic work of ancient Greek epic poetry, which also serves as the first major milestone in Western literature: Homer's Epics. As the exemplar of classical Western literature, Homer's Epics has been the subject of countless studies across different times and cultures.

However, previous scholars' research has predominantly focused on character analysis, the exploration of moral and social conflicts, interpretations of heroism, and the roles of fate and divine will. Additionally, some scholars have approached the work from a

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feminist perspective, while others have engaged in comparative studies, examining *The Iliad* alongside classical poetry and novels from East Asian literature. With the rise of narratology, which refers to the study of narrative and narrative structure [4]. And it involves analyzing the ways in which stories are told, there has also been an emerging body of research on the narrative techniques in Homer's Epics. Approaches such as the study of formulaic repetition, epic language features, and structural analysis are distinctive and varied in focus. yet none of them are entirely comprehensive [5].

There are still some problems remain to be investigated: a poet who relies on oral tradition must maintain the coherence of his song, weaving a story that can fill an entire evening or perhaps stretch through a whole long night. The answer lies in memory. The scholar Elizabeth Minchin has proposed, Homer makes intense and creative use of those resources of memory, which are available to us all - episodic memory, auditory memory, visual memory, and spatial memory - to assist him both in the preparation of his song and at the moment of performance [6].

This makes it easier to understand why, in Homer's *The* Iliad, the poet often slow the flow of the narrative to describe everyday objects in meticulous detail. These "objects", positioned at the intersection of space and vision, may appear ordinary, but within the context of the Trojan War, they carry specific significance. This paper employs textual analysis to explore the poet's intent in lingering over such items, arguing that these descriptive objects serve not only to enhance the reader's visual memory but also to underscore key moments in the narrative. By carefully imbuing these objects with symbolic meanings, Homer masterfully prolongs and deepens the emotional and thematic impact of pivotal scenes, connecting the mundane with the monumental in ways that resonate beyond the immediate context of the story. The poet's focus on seemingly ordinary objects transforms them into vessels of deeper meaning, reflecting the inner lives of the characters, their fates, and the larger forces at play within the epic. These detailed descriptions of the connection between man and God, between the individual and the universe, give readers and listeners a richer understanding of the emotions and symbolism expressed in The Iliad. From this perspective, this paper aims to explore the effect of Homer's description of specific objects on the overall structure of the epic, such as enriching the narrative flow and engaging the reader in the broader themes of the story.

2. The Symbolic and Structural Role of Ordinary Objects

In The Iliad, Homer's detailed description of ordinary

objects is not only a rich narrative, but also an important part of the development of epic themes. These objects serve multiple functions: they symbolize the status and identity of different characters, they serve as emotional ballast, they mark the turn of events, and by slowing the narrative down at critical moments, Homer makes this epic a masterpiece. Through these objects, Homer deepens the audience's engagement with the story, linking the mundane with the monumental, and providing a layered understanding of the epic's key themes.

One of the primary roles that ordinary objects play in *The Iliad* is to symbolize the status and identity of characters. This symbolic function is evident in the way Homer describes objects associated with key figures in the epic. For instance, Nestor's cup is not just a drinking vessel but a symbol of his elevated status and wisdom: "There was also a cup of rare workmanship which the old man had brought with him from home, studded with bosses of gold.....stand on" [7]. The elaborate design of the cup, with its golden bosses and feeding doves, reflects Nestor's unique position among the Achaeans. The fact that only Nestor can lift this cup further emphasizes his distinction and authority. As Schein observes, Nestor's cup functions as a narrative device that reinforces his role as elder statesman and adviser, "whose wisdom and experience were crucial to the Greek cause" [8]. The detailed description of the cup enhances our understanding of Nestor's character, as his physical ability to lift it symbolizes his intellectual and moral strength.

In addition to symbolizing Hector's dual identity, the helmet also plays a crucial role in the broader context of war and conflict in the epic. As a piece of armor, the helmet is a tangible representation of warfare, embodying the harsh realities and inevitable violence of the Trojan War. Its presence in the narrative often marks critical moments of tension and conflict, serving as a symbol of the ongoing battles and the warrior ethos that drives the characters.

In the scene where Hector takes off his helmet, Homer's description of the helmet not only highlights his paternal tenderness, but also symbolizes his temporary withdrawal from the merciless war. By removing his helmet, Hector temporarily steps away from his role as a warrior, allowing his weaknesses to be exposed for a while. However, the helmet eventually returns to its place on Hector's head, marking the inevitable nature of this conflict - Hector must return to the battlefield, where the war continues and demands his full participation.

The helmet, therefore, functions as a symbol of both personal and larger narrative shifts. It represents the ever-present conflict and the characters' roles within it, marking pivotal moments where the narrative takes significant turns—whether in moments of personal reflection

or in the intensification of the war itself. This dual symbolism reinforces the helmet's importance in the epic, as it embodies the constant interplay between personal identities and the overarching theme of war in "*The Iliad*."

Another typical example is the veil of Andromache serves as a potent symbol of personal and social identity within the epic. When she learns of Hector's death, Homer describes her reaction with a focus on the veil: "She tore the tiring from her head and flung it from her, the frontlet and net with its plaited band, and the veil which golden Venus had given her on the day when Hector took her with him from the house of Eetion" [7]. The veil, a gift from the goddess Venus, symbolizes Andromache's status as Hector's wife and her role within the domestic sphere. By removing it, Andromache had lost her identity as the wife of Hector, a character whose death had destroyed. In a society where a woman's status is determined by her husband, this act of tearing the veil also represents her profound sadness and the breakdown of her social identity. The veil, once a symbol of beauty and harmony, has in this moment become a symbol of loss and tragedy. Through this powerful image, Homer conveys the profound impact of Hector's death on individuals and society, and also illustrates how the fate of individuals is intertwined with larger narratives of war and heroism.

3. Narrative Functions of Descriptive Objects

In addition to their symbolic meanings, ordinary objects in The Iliad play an important role in shaping the story and its pace. Homer often uses detailed descriptions of these objects to slow down the action, giving the audience time to think about the importance of the moment and making the emotional impact of the scene stronger. This storytelling technique can be seen in many key parts of the epic. One example is in Book 16, when Patroclus puts on Achilles' armor. Homer describes this process in great detail: "He put on the beautiful, richly-made armor of swift-footed Achilles; he hung the silver-studded sword of bronze from his shoulders, and held the great, mighty shield [6]." This description builds up the tension before the battle starts. The slow and careful description of Patroclus putting on the armor not only shows how important this moment is—Patroclus stepping into Achilles' place—but also gives a feeling that something bad is about to happen. The audience, already knowing the tragic outcome, is given time to stop and think about the seriousness of this choice. In this way, the detailed description of the armor acts as a pause in the story, increasing the drama and preparing the audience for the tragedy that will follow.

Similarly, during the funeral games for Patroclus in Book

23, Homer slows the narrative by providing detailed descriptions of the prizes: "For the charioteers, he set forth prizes: first, a woman to lead away, one skilled in all useful arts, and a great tripod that held twenty-two measures" [7]. The enumeration of these prizes, which include a tripod and a woman skilled in the arts, serves to momentarily divert attention from the grief surrounding Patroclus' death. This contrast between the celebratory nature of the games and the underlying sorrow highlights the complex emotions of the participants, who must navigate the tension between honoring their fallen comrade and competing for glory. The detailed description of the prizes also underscores the cultural values of the time, where material wealth and skill are highly prized, even in the context of mourning. This narrative technique allows Homer to explore the multifaceted nature of human experience, where joy and sorrow often coexist.

Additionally, Homer's use of object descriptions also contributes to the overall structure of the epic, marking transitions between different phases of the narrative and providing continuity. For example, the golden scepter that Agamemnon wields is described in detail at the beginning of the epic: "He grasped the scepter, richly wrought, which Hephaestus had made with his own hands. Hephaestus gave it to Zeus the king, and Zeus gave it to Hermes, the messenger god, and Hermes gave it to Pelops, driver of horses, and Pelops gave it to Atreus, shepherd of the people, and Atreus dying bequeathed it to Thyestes, rich in flocks, and Thyestes in turn left it to Agamemnon to carry, that he might be lord of all Argos and many islands" [7]. This passage not only traces the lineage of the scepter but also links the mortal world with the divine. The scepter, a symbol of Agamemnon's authority, serves as a narrative tool that connects the present with the past, reminding the audience of the long history of power and legitimacy that underpins the epic's events. By providing a detailed description of the scepter's origins, Homer reinforces the themes of divine influence and the continuity of leadership, which are central to the epic's exploration of power dynamics.

The descriptions of objects in *The Iliad* also help give structure to the epic by creating a sense of order and connection. For example, the detailed description of Achilles' shield in Book 18 is more than just a description of an object; it represents a smaller version of the whole world. Homer writes: "On it, he made two cities of mortal men in all their beauty. In one city, there were marriages and festivals, and they were leading brides from their rooms through the city with the light of torches, and the bridal song rose loudly [7]." This detailed image of the shield, which shows both peaceful and warlike scenes, symbolizes the two sides of human life. The shield becomes a sym-

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bol of the world's complexity, showing the mix of conflict and harmony that runs throughout the epic. The detailed description also creates a break in the story, giving the audience a chance to think about the bigger meaning of the war in the epic. The imagery on the shield provides a way to connect the characters' personal struggles with larger, universal themes like life and death, peace and war.

By including such rich descriptions of everyday objects, Homer not only makes the epic more visually and emotionally powerful but also gives the story a sense of structure that helps guide the audience through the complex relationships between characters, events, and themes. These objects, though they seem simple, are very important to the epic's exploration of identity, power, and the human experience. They act as key points that tie the story together and keep it cohesive as a whole.

4. Emotional and Thematic Roles of Descriptive Objects

In *The Iliad*, simple everyday objects often carry deep meaning, and homer connects everyday life to the big themes of heroism, fate, and divine influence in the epic. Homer cleverly connects these things, the mundane, with the greater spirit. For example, in book 22, when Andromache sees Hector's body, as mentioned above, she throws her veil to the ground, which becomes a symbol of her personal pain and the larger theme of loss in the story. The veil, as a common household item, is a strong reminder of the human suffering of war, linking Andromache's personal grief to the overall tragedy in the poem [8].

Schein explains that these everyday objects, when placed in the context of *The Iliad*, have a special meaning beyond their simple use [9]. These objects highlight the epic's concern with fate, death, and the human experience. Nestor's cup, for example, is not just for drinking; It represents the wisdom and leadership of an old statesman, underpinning the theme of war and the importance of experience. By connecting the simple with the grand, Homer makes the grand themes of the epic more real and more relatable to the audience. The ordinary objects in *The Iliad* become powerful symbols for exploring human experience in the epic [10].

5. Summary

This paper explores the symbolic meaning and role of ordinary objects in the structure of Homer's *The Iliad*, focusing on how Homeric events aid the narrative through detailed descriptions of seemingly mundane objects to enhance the depth of the theme and enrich the audience's

engagement. In addition to their symbolic significance, the description of these objects also plays a vital role in the structure of the narrative. Homer often uses these objects to slow down the narrative, let the readers to focus on key plots, and to reinforce the emotional impact of key scenes. Through this analysis, the paper shows how these objects contribute to the coherence, emotional resonance, and structural integrity of the epic, ultimately enriching the viewer's experience.

Through the study of the objects described in *The Iliad*, we can have a deeper understanding of Homer's narrative techniques. By focusing on these objects, we can gain a deeper understanding of how Homer weaves together the mundane and the immortal, creating a rich tapestry that reflects the complexity of the human experience. These objects serve as anchors for the narrative, placing the epic's grand themes in the everyday reality of the characters. Future research could further explore the influence of these descriptive objects on other ancient Western literary works, comparing Homer's use of these objects with that of other epic poets. In addition, the symbolic meanings of specific objects in different cultural contexts can be studied in more detail to gain a deeper understanding of the resonance between ancient spiritual civilizations and literary expressions.

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